



St. Andrew's CE  
Primary School

## Curriculum Statement for Religious Education

<p>Intent</p>	<p>A high quality Religious Education curriculum provides the foundation for children to begin their journey to becoming an understanding citizen of our world. Our children will understand Christianity as a living faith that influences the lives of people worldwide and as the religion that has most shaped British culture and heritage. By learning about major world religions and views our children become curious and deepen their understanding of these and their impact on society, culture and the wider world. We aim for our children to think as a theologian through the disciplinary concepts of studying sacred text/narratives, exploring religious practises/ ways of living and making connections. Our curriculum has been mapped out in a sequence of enquiry questions that have our substantive concepts threading through them. This all contribute to the development of pupils' own spiritual/philosophical convictions, exploring, questioning and enriching their own beliefs and values.</p>
<p>Implementation</p>	<p>Our Religious Education curriculum adheres to the Dorset Agreed Syllabus and teachers use the 'Understanding Christianity' and 'The Emmanuel Project' resources for planning from Reception to Year 6. Pre-school and Reception also plan using enrichment opportunities from the world calendar. Whole school Religious Education impact days are planned furthering understanding and enabling stronger links and connections to be created. We have a two-year cycle curriculum map providing the unit enquiry title, the faith/world view and the substantive concepts that thread through the enquiry units. Religious Education is taught discretely and the class teacher plans enquiry units within a mastery approach medium term plan. This plan details the sequence of small learning steps ensuring the disciplinary concepts that stretch across the whole subject driving the enquiry unit forward. Teaching is informed by continuous assessment enabling misconceptions to be addressed at a given point in time. Using these elements, teachers create practical, engaging lessons that build pupils' skills to become effective theologians as they progress through the school.</p>
<p>Impact</p>	<p>By the end of each key stage, pupils are expected to know, apply and understand the matters, skills and processes specified. We teach using a range of investigative and hands-on strategies and provide enrichment opportunities to support children in developing their sense of curiosity and understanding. To fully capture all elements of children's learning, floor-books may be used alongside children's own recorded work. These are used with oral and practical response to make a formative assessment to establish if children are at the expected level. Subject leaders and senior leaders monitor planning, teaching and learning to ensure that we are offering a robust curriculum and that we are meeting the needs of all our children.</p>



#makeadifference

