



## Curriculum Statement for GEOGRAPHY

<b>Intent</b>	<p>A high-quality geography education is key for children to understand a sense of place. By offering an engaging and investigative curriculum we aim to inspire all pupils to build a curiosity and fascination about the world around them and the communities within it. Starting with their own.</p> <p>Our aim is to equip pupils with knowledge about places and people; resources in the environment; physical and human processes and; formation and use of landscapes. We also want children to develop geographical skills: collecting and analysing data; using maps, globes, aerial photographs and digital mapping to name and identify countries, continents and oceans; and communicating information in a variety of ways.</p> <p>As such, our curriculum provides a sequence of topics that build on prior knowledge and experiences not just through classroom learning but also the use of fieldwork and educational visits. We want children to expand their horizons and know that there is a world beyond their own that is worth exploring.</p>
<b>Implementation</b>	<p>Geography is taught to children in Reception through the Foundation Stage Curriculum (Understanding the World). In Key Stage 1 and 2 we use 'Collins Connect' as a vehicle to support planning and teaching. These programmes are used alongside the National Curriculum's programmes of study. We teach geography as a discrete subject in the first half of every term. We have a curriculum map which indicates which topics are taught in each year group and sitting behind that lies medium term plans which map out the sequence of learning and the progression of skills and knowledge that children are expected to learn.</p> <p>Our schema allows for children to expand their use of language, build upon prior learning, make links and develop an understanding of the world as they move through the school.</p>
<b>Impact</b>	<p>By the end of each key stage, pupils are expected to know, apply and understand the matters, skills and processes specified in the relevant programme of study. We teach using a range of investigative and hands-on strategies and provide frequent enrichment opportunities so support children in developing their sense of curiosity about the world. Alongside this, we aim to instil a high level of respect for our planet by making children aware of the current environmental issues and ways that they can make a positive impact in reducing these. Children record written work in books and these outcomes are used alongside oral and practical responses to make a formative assessment to establish if children are at the expected level. Subject leaders and senior leaders monitor planning, teaching and learning to ensure that we are offering a robust curriculum and that we are meeting the needs of all our children.</p>

