



Curriculum Statement for MFL (French)

<p>Intent</p>	<p>At St Andrew's CE Primary School, we strive to give the children enjoyable and enriching language learning opportunities, which nurture their interest in foreign languages. Through the teaching of French, we aim to develop the full range of language skills, including speaking and listening, the understanding of language structures, syntax and vocabulary. Alongside the development of children's language skills, we promote an understanding and awareness of other cultures and countries, and teach the children to recognise and appreciate the diversity within our own community.</p> <p>The National Curriculum for languages aims to ensure that all pupils:</p> <ul style="list-style-type: none"> • understand and respond to spoken and written language from a variety of authentic sources • speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation • can write at varying length, using the variety of grammatical structures they have learnt • discover and develop an appreciation of a range of writing in the language studied.
<p>Implementation</p>	<p>At St Andrew's Primary School, we use the CGP+ scheme of work. This is a comprehensive scheme that provides clear progression of vocabulary, knowledge and skills required in learning a language from Year 3 upwards. The CGP+ scheme provides a yearly overview, medium term plans and individual lesson plans. It provides teachers with a clear teaching sequence within each unit, which enables learners to build on prior learning.</p> <p>The weekly lesson has a basic structure of:</p> <ul style="list-style-type: none"> • An introduction to new vocabulary and then review of prior learning • Learning through games/songs to reinforce the new vocabulary taught and phonics • Work covering the vocabulary and/or grammar that has been introduced • Classroom activities that can be used in the lesson or at other points in the week. <p>Teaching is informed by continuous assessment of and for learning and as such, vocabulary, phonics, grammatical structures or specific skills eg listening, that need addressing, can be identified or practised accordingly.</p>
<p>Impact</p>	<p>As children progress through our MFL curriculum at St Andrew's Primary School they develop in confidence, resilience and oracy skills. They build on the vocabulary, knowledge and skills that are required in the acquisition of a language.</p> <p>Over time children know more. They are able to recall more vocabulary and grammar and their accuracy of pronunciation improves. Children can explain their thinking and learning. They can explain the skills they need and learn in MFL and identify links and patterns with languages they already know. This sense of enjoyment and passion for language learning in the children is nurtured in preparation for Key Stage 3 at secondary school.</p>

