



Curriculum Statement for **READING**

<p>Intent</p>	<p>"...it's so important that children learn to read fluently as quickly as possible. Inevitably, fluent readers will learn more, because they can read and gain knowledge for themselves. Gill Jones, Deputy Director for Early Education, Ofsted</p> <p>At St. Andrew's, we want to instil a love of reading. We want them to be fluent and confident readers who enjoy making sense of what they read. The culture we aim to create is one where reading is at the heart of all that we do.</p> <p>Our data suggests that not enough of our children are reading at an age appropriate level. We need to work hard to ensure that children are accessing the correct texts, have appropriate phonological understanding and have access to quality first teaching. Where this has not been robust enough, we need to provide rapid catch up opportunities in order to increase the life chances of these children.</p>
<p>Implementation</p>	<p>EYFS Children get daily SoundsWrite phonic lessons and take books home to match the phonemes that they have learned. Their books get changed at least weekly. There is daily story time which includes a range of carefully selected texts.</p> <p>KS1 Children get daily SoundsWrite phonic lessons and take books home to match the phonemes that they have previously learned. Their books get changed at least weekly. In addition, children get a daily reading lesson where the focus is on reading fluently and confidently. As children move into Year 2, there is more focus on making sense of what they are reading. There is daily story time which includes a range of carefully selected texts.</p> <p>KS2 Children get daily reading lessons. Four lessons of the week will be taught sessions following a structured mastery lesson design template where children are taught specific reading skills, supported to practise and then given independent learning. The fifth lesson will be centred on Accelerated Reading. There is daily story time which includes texts which are part of the KS2 curriculum.</p> <p>Accelerated Reader Accelerated Reader is a programme by which children take a baseline test to ascertain their reading age and level. They are then assigned to a zone of proximal development which are colour coded and they are free to use the library to select books within this range. The children then have some autonomy over the books they read for pleasure. Once children have read a text they must complete an online quiz to check their understanding. There will be some opportunities for children to read their Accelerated Reader book in school but they should be taking it home and reading it daily. Class teachers will monitor how often they are taking the AR quizzes and support them if they are not making rapid progress.</p>
<p>Impact</p>	<p>We are expecting standards to increase to be in line with national by Summer 2024. Through high quality teaching, regular monitoring, pupil voice, Trust support visits, listening to children read and the overall culture of reading across the school we aim to see fluent, confident children who love reading.</p>

