

Welcome to St Andrew's CE Primary School



A member of the
Diocese of Salisbury
Academy Trust (DSAT)





Introductions

- **Mr Jay David** - Deputy Headteacher and SENCO
- **Mrs Clare Tantrum** – Headteacher (from September 2026)
- **Mrs Ellen Kennedy** – Early Years Leader and Reception class teacher
- **Miss Shelly Bromwell** – Reception class teaching assistant
- **Mr Paul Rogers** – Family Liaison Officer



Welcome to our school

Our **school vision** is 'Let all you do, be done in love' (1 Corinthians 16:14) meaning that we are a love-led school: love leads our words, our actions and our decisions.

Our **school values** are kindness, respect, resilience and responsibility

Our **school motto** is 'Making a difference; for good, with each other, everyone, in our community'.



Welcome to our school

Your child will be assigned a house team. If they have an older sibling in school, they will be in the same house.

Our wonderful PTA purchase your child's first shirt.

Please check sizing before you go.



Welcome to our school

Microsoft Teams

Meeting with Clare Tantrum

2026-05-31 16:10 UTC

Recorded by
Clare Tantrum

Organized by
Clare Tantrum



Reception at St Andrew's CE Primary School

September 2026

Our Reception class is called
Octopus.





Stay and play visits

These visits allow the children to meet their teacher and other children who will be in their class as well as explore our learning environment. They also allow you to meet the teacher.

- Thursday 11th June – 15.30 – 16.30
- Thursday 18th June – 15.30 – 16.30
- Thursday 25th June – 15.30 – 16.30
- Thursday 2nd July – 15.30 – 16.30
- Thursday 9th July – 15.30 – 16.30



Transition Sessions

We will have two additional transition sessions for your child to help them transition into school.

An in school meet the teacher on 1st July

or

A home visit on 7th or 8th July

Story Time transition

Tuesday 14th July – 13.30 – 14.30



Arrangements for September

- **3rd and 4th Sept will be smaller groups to welcome the children to St Andrew's.**

Reception information evening

Monday 7th September - 5pm



The first few weeks

- Ensure a positive start to the children's school career.
- Get to know the children.
- Familiarise the children with school surroundings.
- Establish routines.
- Develop our relationships and trust with the children and parents and carers.
- Identify children with specific educational needs.



General Information

- Uniform
- Names on clothes and shoes please
- Spare clothes in a small bag please
- Book bags
- Named water bottle in school



Food throughout the day

- Lunch ordering
- Milk ordering
- Snack – fruit/vegetables
- Nut free school



This Year

Prime areas of learning particularly important in the first 3 years

Personal, Social and Emotional Development

Physical Development

Communication and Language

Specific areas of learning

Literacy

Mathematics

Understanding the World

Expressive Arts and Design

Characteristics of Effective Learning

Engagement

Playing and Exploring

Finding out and exploring

- Showing curiosity about objects, events and people
- Using senses to explore the world around them
- Engaging in open-ended activity
- Showing particular interests

Playing with what they know

- Pretending objects are things from their experience
- Representing their experiences in play
- Taking on a role in their play
- Acting out experiences with other people

Being willing to 'have a go'

- Initiating activities
- Seeking challenge
- Showing a 'can do' attitude
- Taking a risk, engaging in new experiences, and learning by trial and error

Motivation

Active Learning

Being involved and concentrating

- Maintaining focus on their activity for a period of time
- Showing high levels of energy, fascination
- Not easily distracted
- Paying attention to details

Keeping on trying

- Persisting with activity when challenges occur
- Showing a belief that more effort or a different approach will pay off
- Bouncing back after difficulties

Enjoying achieving what they set out to do

- Showing satisfaction in meeting their own goals
- Being proud of how they accomplished something – not just the end result
- Enjoying meeting challenges for their own sake rather than external rewards or praise

Thinking

Creative and Critical Thinking

Having their own ideas

- Thinking of ideas
- Finding ways to solve problems
- Finding new ways to do things

Making links

- Making links and noticing patterns in their experience
- Making predictions
- Testing their ideas
- Developing ideas of grouping, sequences, cause and effect

Choosing ways to do things

- Planning, making decisions about how to approach a task, solve a problem and reach a goal
- Checking how well their activities are going
- Changing strategy as needed
- Reviewing how well the approach worked



PE

The children will have one PE session per week.

We also encourage lots of daily exercise within our provision.

We ask that the children come into school in their PE kits on **THURSDAYS**.



PE day clothes

We can wear:

- Plain white t-shirt
- St Andrew's PE t-shirt
- Navy or black shorts
- Navy or black leggings
- Navy or black tracksuit bottoms
- Trainers or plimsolls
- School jumper
- School fleece
- School cardigan

No other sports wear or branding please

Note: School jumpers and cardigans do not need to have the school logo



Statutory Assessment

In Reception, during the first 6 weeks of term, we will complete the statutory Reception Baseline Assessment.

The children complete a number of activities on an iPad on a one to one with the teacher.

If you would like more information about this assessment, please search using the following link:
[gov.uk/guidance/reception-baseline-assessment](https://www.gov.uk/guidance/reception-baseline-assessment)



Statutory Assessment

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At the end of Reception, the teacher will use classroom observations and their knowledge of each child to assess their achievement of seventeen Early Learning Goals that span the seven Areas of Learning.



Contact with your child's teacher

You have the opportunity to speak to your child's class teacher briefly at the start and end of each day.

We ask that, if a longer discussion is required, you request a meeting with them. Please do this through the office either in person or via email using our office email:

office@standrews.dsat.org.uk



Partnership with Home

Our vital partnership is developed in many ways as it is crucial to ensuring that children have a positive experience of education:

- Parent/carer meetings
- Consultation evenings
- Annual reports
- Home-learning

Together, we ensure a positive start to their learning journey.



Aquarium Club

- We offer Breakfast Club from 7:30am in the school hall.
- We offer After School Club until 4:30pm in the school hall.
- Children can attend these clubs from their first full-time day at school.



PTA

- Our Friends of St. Andrew's PTA organise and run many social and fund-raising events to be able to purchase extra facilities and equipment for our children.
- Our PTA needs the support of parents and carers to ensure that it is able to continue with its work enriching the lives of our children.
- Further information can be found on our school website or on our PTA's Facebook page:
<http://www.facebook.com/standrewsweypta>



Your admission information

- Arbor link
- Online admission form
- Other information shared via email and available to collect today
- Medical information
- Application for Free School Meals status and potential Pupil Premium funding



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Any
questions?

