



Reception			
	Autumn 2	Spring 2	Summer 2
Unit Title	Changes to Me	Past, Present & Future	Photos over Time
National Curriculum Links	<p>Understanding The World</p> <p>To say one thing that has changed about me over time after looking at photographs.</p> <p>To know one thing that I can do now that I couldn't do when I was a baby.</p> <p>Understand that photos are a way of showing what happened in the past (context baby photos).</p> <p>To know that event come in sequence and tell my teacher what comes next in the school day.</p> <p>To talk about some sequences of things in their own life.</p> <p>To know words /phrases like yesterday, last week, last year relate to different amounts of time.</p> <p>-Know we do different things at different times of the day and different times of the year e.g. Christmas.</p> <p>Know that they belong to the school community of St Andrews CofE School.</p> <p>Talk about who makes up their family and describe them.</p> <p>To talk about things that have happened.</p>	<p>Understanding The World</p> <p>Understand that photos are a way of showing what happened in the past – linked to Under the Sea.</p> <p>Look at how seashores & Artic have changed over time. -Know that objects and stories can also help us learn about the past.</p> <p>Know that some things are the same and some things are different in the past, be able to name some of the similarities and differences.</p> <p>Recognise that some things happened before they were born.</p> <p>To know and use phrases a long time ago/ many years ago and know these relate to time before they were born.</p> <p>Know we do different things at different times of the day and different times of the year e.g. Easter.</p> <p>Understand that families can all be different (cross reference with PSHE curriculum).</p> <p>To know about people outside their family and talk about what makes them special (e.g. figures from the past)</p> <p>To talk about things in the past, present and future (e.g. things that are personal to them).</p>	<p>Understanding The World</p> <p>Understand that photos are a way of showing what happened in the past (context places / objects – toys) adapt to fit your topic.</p> <p>Talk about things that are the same/different in a story about the past compared to now.</p> <p>To give an opinion on change e.g. talk about if changes have made things better or worse.</p> <p>To talk about why something might have changed e.g. aeroplanes that have a roof where it didn't before, when cars used to have to wound up, when irons had to be warmed in a fire.</p> <p>To identify if something (object / photo/story) is from a long time ago.</p> <p>To know that they are part of a wider community (groups, clubs, church, neighbourhood).</p>



Curriculum Map for HISTORY

Year 1/2			
	Autumn 2	Spring 2	Summer 2
Unit Title	Gunpowder Plot	Toys	Mary Annings
National Curriculum Links	The lives of significant individuals in the past who have contributed to national and international achievements Events beyond living memory that are significant nationally or globally	Changes within living memory. Where appropriate these should be used to reveal aspects of change in national life The lives of significant individuals in the past who have contributed to national and international achievements Significant historical events, people and places in their own locality.	Changes within living memory. Where appropriate these should be used to reveal aspects of change in national life Events beyond living memory that are significant nationally or globally The lives of significant individuals in the past who have contributed to national and international achievements Significant historical events, people and places in their own locality

Year 3/4			
	Autumn 2	Spring 2	Summer 2
Unit Title	Stone Age	Bronze Age	Iron Age
National Curriculum Links	Changes in Britain from the Stone Age to the Iron Age.	Changes in Britain from the Stone Age to the Iron Age.	Changes in Britain from the Stone Age to the Iron Age.

Year 5/6			
	Autumn 2	Spring 2	Summer 2
Unit Title	Ancient China	Ancient Greece	Ancient Maya
National Curriculum Links	The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China	Ancient Greece – a study of Greek life and achievements and their influence on the western world	A non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300.



Cycle B: 2025-26

Year 1/2			
	Autumn 2	Spring 2	Summer 2
Unit Title	Space Explorers (Neil Armstrong/Jessica Watkins)	Mary Seacole	Great Fire of London
National Curriculum Links	Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life Events beyond living memory that are significant nationally or globally The lives of significant individuals in the past who have contributed to national and international achievements	The lives of significant individuals in the past who have contributed to national and international achievements Events beyond living memory that are significant nationally or globally	Changes within living memory. Where appropriate these should be used to reveal aspects of change in national life Events beyond living memory that are significant nationally or globally The lives of significant individuals in the past who have contributed to national and international achievements Significant historical events, people and places in their own locality

Year 3/4			
	Autumn 2	Spring 2	Summer 2
Unit Title	Romans	Anglo Saxons	Anglo Vikings
National Curriculum Links	The Roman Empire and its impact on Britain.	Britain's settlement by Anglo-Saxons and Scots.	The Viking and Anglo Saxon struggle for the Kingdom of England to the time of Edward the Confessor.

Year 5/6			
	Autumn 2	Spring 2	Summer 2
Unit Title	Weymouth at War (WWI)	World War II	British Empire
National Curriculum Links	A local history study A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066	A local history study A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066