



Cycle A: 2024-25

Year 3/4			
	Term 1	Term 2	Term 3
Unit Title	The Basics 1	My Home	The Basics 2
National Curriculum Links	<p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Engage in conversations; ask and answer questions.</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</p>	<p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Engage in conversations; ask and answer questions.</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</p>	<p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Engage in conversations; ask and answer questions.</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</p>
Disciplinary Concepts	Speaking, listening, reading, writing	Speaking, listening, reading, writing	Speaking, listening, reading, writing
What do children need to know to access the unit?	No prior knowledge needed	Using "c'est" Using "il y a" Colours and numbers	Greetings Numbers 1 - 10
Golden threads (substantive concepts)	Greeting each other Introducing themselves Counting up to 10 Introducing their immediate family	Saying where they live Identifying a variety of rooms and types of furniture Saying what there is in the kitchen • Describing their daily routine	Saying the days of the week Naming colours Counting between 11 and 20 Naming countries Expressing likes and dislikes
Vocabulary	Bonjour, au revoir, salut, bonsoir, a bientôt, monsieur, madame, tres bien, bien, comme ci, comme ca, mal merci, et toi, ca va, comment tu t'appelles, je m'appelle, un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix, quel age as tu, j'ai _ ans, ma mere, mon pere, ma soeur, mon frere, ma grande mere, mon grand pere, c'est qui, voici, tout le monde, inventer des histoires, j'aime	une maison a house un appartement a flat un village a village une ville a town une grande ville a city une chaumière a cottage une ferme a farm les bois (m) the woods Question and Answer: Où habites-tu? Where do you live? J'habite dans... J'habite dans... une chambre a bedroom une salle de bains a bathroom un salon a living room une salle à manger a dining room une cuisine a kitchen un jardin a garden un balcon a balcony le rez-de-chaussée the ground floor	lundi Monday mardi Tuesday mercredi Wednesday jeudi Thursday vendredi Friday samedi Saturday dimanche Sunday danser to dance Question and Answer: On est quel jour? What day is it? On est... It is... rouge red vert green blanc white bleu blue jaune yellow noir black rose pink violet purple orange orange Question and Answer: C'est de quelle couleur? What colour is it? C'est... It's... onze eleven douze twelve treize thirteen quatorze



Curriculum Map for MFL (French)

		<p>le premier étage the first floor Question and Answer: Qu'est-ce que c'est? What is it? C'est... It's... un lit a bed une chaise a chair une table a table une commode a chest of drawers une armoire a wardrobe une lampe a light une télévision a television des rideaux (m) curtains une moquette a carpet</p>	<p>fourteen quinze fifteen seize sixteen dix-sept seventeen dix-huit eighteen dix-neuf nineteen vingt twenty Question and Answer: Il y a combien de biscuits? How many biscuits are there? Il y a...biscuits. There are...biscuits a Pologne Poland l'Angleterre (f) England l'Ecosse (f) Scotland l'Irlande (f) Ireland le pays de Galles Wales l'Inde (f) India le Pakistan Pakistan la Chine China la France France Question and Answer: C'est quel pays? What country is it? C'est... It's...</p>
Sticky knowledge	<p>Be able to greet each other confidently and introduce themselves and their family.</p> <p>Understand the numbers 1-10 and use them to say how old they are.</p> <p>Understand and respond to some simple questions and instructions.</p> <p>Recognise some words in their written form and pronounce them accurately.</p>	<p>Recognise a familiar sound when it is heard in a song.</p> <p>Identify one or two key words from the story with support.</p> <p>Copy out or repeat sentences which use numbers in simple descriptions.</p> <p>Be able to repeat aloud full sentences about their homes and daily routines.</p> <p>Write a word in French to respond to a spoken question</p> <p>Recognise sentences where the word order is different to English.</p> <p>Identify an article with some help.</p>	<p>Recognise the days of the week when spoken in sequence.</p> <p>Understand most of the colours.</p> <p>Understand numbers up to 20. Respond to questions about likes and dislikes with a single word.</p> <p>Recognise negative responses to a question when given a visual prompt.</p>

Year 5/6			
	Term 1	Term 2	Term 3
Unit Title	On Holiday	Eating Out	Hobbies
National Curriculum Links	Listen attentively to spoken language and show	Listen attentively to spoken language and	Listen attentively to spoken language and



Curriculum Map for MFL (French)

	<p>understanding by joining in and responding.</p> <p>Engage in conversations; ask and answer questions.</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</p>	<p>show understanding by joining in and responding.</p> <p>Engage in conversations; ask and answer questions.</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</p> <p>Appreciate stories in the language.</p>	<p>show understanding by joining in and responding.</p> <p>Engage in conversations; ask and answer questions.</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</p> <p>Appreciate stories in the language.</p>
Disciplinary Concepts	Speaking, listening, reading, writing	Speaking, listening, reading, writing	Speaking, listening, reading, writing
What do children need to know to access the unit?	<p>Countries</p> <p>Numbers</p> <p>Using il y a</p>	<p>Numbers</p> <p>Pronouns "il" and "elle"</p> <p>"S'il vous plaît"</p> <p>"merci"</p> <p>Familiarity with the euro symbol (€)</p> <p>Familiarity with money in English</p>	<p>J'aime</p> <p>Using "c'est"</p>
Golden threads (substantive concepts)	<p>More countries</p> <p>Holiday accommodation</p> <p>Vocab associated with the zoo, and the beach</p> <p>Using the perfect past tense.</p>	<p>Asking for items in a shop or restaurant</p> <p>Asking how much things cost</p> <p>Some basic weights</p> <p>How to order for others in a restaurant</p>	<p>Naming hobbies</p> <p>Talking about types of music and giving a variety of opinions</p> <p>Saying what musical instruments they play</p> <p>Talking about different types of film</p>
Vocabulary	<p>en France (f) to France en Espagne (f) to Spain en Italie (f) to Italy en Allemagne (f) to Germany en Grèce (f) to Greece aux États Unis (m) to America en Chine (f) to China au pays de Galles (m) to Wales Question and Answer: Où vas-tu en vacances? Where are you going on holiday? Je vais en/au/aux... I'm going to... une tente a tent un hôtel a hotel un appartement an apartment un gîte a gîte une ferme a farm une caravane a caravan un camping-car a campervan une station de ski a ski resort une auberge</p>	<p>un café a coffee un thé a tea un chocolat chaud a hot chocolate un jus d'orange an orange juice une limonade a lemonade un coca a cola une eau minérale a mineral water Question and Answer: Qu'est-ce que vous désirez? What would you like? Je voudrais... I would like... une boule one scoop deux boules two scoops une glace au chocolat a chocolate ice cream une glace au caramel a caramel ice cream une glace à la fraise a strawberry ice cream une glace à la vanille a vanilla</p>	<p>le sport sport la musique music la natation swimming le cyclisme cycling la lecture reading les jeux vidéo (m) video games j'adore I love je déteste I hate Question and Answer: Tu aimes ...? Do you like...? Oui, j'adore / j'aime... Yes, I love / I like... Non, je n'aime pas / je déteste... No, I don't like / I hate... la musique classique classical music la musique pop pop music la musique folk folk music la musique rock rock music C'est nul! It's rubbish! C'est super! It's great! C'est ennuyeux! It's boring! C'est énervant!</p>



Curriculum Map for MFL (French)

	<p>de jeunesse a youth hostel Question and Answer 1: Tu loges où? Where are you staying? Dans... In... Question and Answer 2: Qu'est-ce que tu fais pendant les vacances? What are you doing d un tigre a tiger une girafe a giraffe un éléphant an elephant un pingouin a penguin un singe a monkey un rhinocéros a rhinoceros un lion a lion un ours a bear un perroquet a parrot Question and Answer 1: Qu'est-ce que tu as vu au zoo? What did you see at the zoo? J'ai vu... I saw... Question and Answer 2: Quel est ton animal préféré au zoo? What is your favourite animal at the zoo? Mon animal préféré est... My favourite animal is...</p>	<p>ice cream une glace à la framboise a raspberry ice cream une glace à la menthe a mint ice cream une glace à la banane a banana ice cream Question and Answer 1: Qu'est-ce que vous désirez? What would you like? Je voudrais... I would like... Question and Answer 2: Combien coûte une glace...? How much does a ... ice cream cost? Ça coûte... It costs... des tomates (f) tomatoes des champignons (m) mushrooms des fraises (f) strawberries un kilo a kilo un demi-kilo half a kilo cent grammes one hundred grams deux cents grammes two hundred grams une barquette a punnet un sac a bag Question and Answer 1: Qu'est-ce que vous désirez? What would you like? Je voudrais... I would like... Question and Answer 2: De quoi avez-vous besoin? What do you need? J'ai besoin de... / J'ai besoin d'... I need...</p>	<p>It's annoying! C'est entraînant! It's catchy! Question and Answer: Tu aimes la musique ...? Do you like ... music? Oui / Non, c'est... Yes / No, it's... Oui, j'aime la musique ... (mais je préfère la musique ...). Yes, I like ... music (but I prefer ... music) la batterie the drums le piano the piano la guitare the guitar le saxophone the saxophone le violon the violin la clarinette the clarinet la trompette the trumpet la flûte the flute</p>
<p>Sticky knowledge</p>	<p>Recognise some basic holiday vocabulary. Understand some sentences about animals at the zoo.</p>	<p>Recognise subject pronouns and begin using "il" and "elle" to form a few sentences about what someone is having to eat/drink, with help. Take part in a simple role-play using prompts. Know that formal language, e.g. the "vous" form, is used for talking to customers in restaurants etc.</p>	<p>Be able to express likes and dislikes using visual prompts and understand that "tu" is often used to form a question. Read the unit's story aloud and recognise some French words and phrases in the written text when prompted. Be able to talk about what they do and like doing, giving simple opinions with help. Recognise the difference between "le"/ "la" and "un"/ "une" in the context of the unit. •</p>



Cycle B: 2025-26

Year 3/4			
	Term 1	Term 2	Term 3
Unit Title	Playtime	The Basics 3	My Town
National Curriculum Links	<p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Engage in conversations; ask and answer questions.</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</p> <p>Appreciate stories, songs, poems and rhymes in the language.</p>	<p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Engage in conversations; ask and answer questions.</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</p>	<p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Engage in conversations; ask and answer questions.</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</p> <p>Appreciate stories, songs, poems and rhymes in the language.</p>
Disciplinary Concepts	Speaking, listening, reading, writing	Speaking, listening, reading, writing	Speaking, listening, reading, writing
What do children need to know to access the unit?	J'aime Using "c'est" "Qu'est ce que c'est?"	French numbers up to 20 Song "Head, shoulders, knees and toes" The tune of Happy Birthday to You	Numbers Il y a Confidence giving directions in english
Golden threads (substantive concepts)	<p>Recognise a familiar word in a spoken sentence, given a visual prompt.</p> <p>Repeat and copy down a few short sentences about themselves.</p> <p>Play a simple French playground game, when given visual or spoken prompts.</p> <p>Repeat part of a simple French song.</p> <p>Spell basic French words with some help.</p> <p>Express an opinion with a simple phrase, given some assistance.</p> <p>Follow some of a written text when listening to it read aloud</p>	<p>Identifying body parts</p> <p>Counting up to 31</p> <p>Identifying items of clothing</p> <p>Naming the months of the year</p> <p>Talking about birthdays</p>	<p>Asking how much something costs and saying prices</p> <p>Talking about what is in their town</p> <p>Giving directions</p> <p>Saying names of shops</p> <p>Saying names of items you might buy in a shop</p>



Curriculum Map for MFL (French)

<p>Vocabulary</p>	<p>le fermier the farmer le pré the meadow la femme the wife l'enfant (m) the child le chien the dog le chat the cat la souris the mouse le fromage the cheese Question and Answer: Qui est dans le pré? Who is in the meadow? ...est dans le pré. ...is in the meadow. Sauter jump Touchez le nez! touch your nose! Touchez la tête! touch your head! Dites 'bonjour!' say 'hello!' Dites 'au revoir!' say 'goodbye!' Frappez dans les mains! clap your hands Question and Answer: Qu'est-ce que Jacques a dit? What did Jacques say? Various responses... un ballon a ball une corde à sauter a skipping rope un vélo a bicycle une trottinette a scooter une balançoire a swing un toboggan a slide une bascule a seesaw un tourniquet a roundabout</p>	<p>la tête the head les épaules (f) the shoulders les genoux (m) the knees les pieds(m) the feet le nez the nose les yeux (m) the eyes les oreilles (f) the ears la bouche the mouth Question and Answer: Qu'est-ce que c'est? What is it? C'est... / Ce sont... It's... / They're... le bras the arm la jambe the leg la tête the head le pied the foot le ventre the stomach le dos the back le genou the knee l'épaule (f) the shoulder la main the hand le doigt the finger vingt-et-un twenty-one vingt-deux twenty-two vingt-trois twenty-three vingt-quatre twenty-four vingt-cinq twenty-five vingt-six twenty-six vingt-sept twenty-seven vingt-huit twenty-eight vingt-neuf twenty-nine trente thirty trente-et-un thirty-one</p>	<p>un euro one euro un euro vingt one euro twenty deux euros two euros deux euros cinquante two euros fifty cinquante centimes fifty cents trop cher too expensive très bien very good Question and Answer: Ça coûte combien? How much does it cost? Ça coûte... It costs... des magasins (m) some shops une église a church un supermarché a supermarket un centre de loisirs a leisure centre un théâtre a theatre une gare a train station une rivière a river un jardin public a public garden un musée a museum Question and Answer: Qu'est-ce qu'il y a dans ta ville? What is there in your town? Il y a... There is... / There are... la gare the train station la piscine the swimming pool continuez tout droit go straight on tournez à gauche turn left tournez à droite turn right prenez la première rue à gauche take the first street on the left prenez la deuxième rue à droite take the second street on the right voilà there you are Question and Answer: Où est...? Where is... ?</p>
<p>Sticky knowledge</p>	<p>Basic commands (imperatives) Saying what's in the playground How to say a variety of playground games Using "j'aime" with another verb Saying what and where they like to play</p>	<p>Sing along and do the actions to a French song, with a visual aid. Recognise most of the French body parts when they're spoken. Read the numbers 21-31 with some assistance. Accurately say the name of the month of their birthday when given a visual prompt.</p>	<p>Understand simple directions when prompted with images or gestures. Say and write something about where they live, with help. Understand simple prices when given visual prompts. Read along with a story as it is read out in class.</p>



Curriculum Map for MFL (French)

		Understand the difference between singular and plural.	Play French word games, including forming simple sentences with verbal prompts.
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Year 5/6			
	Term 1	Term 2	Term 3
Unit Title	A School Trip	Seasons	The Environment
National Curriculum Links	<p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Engage in conversations; ask and answer questions.</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</p> <p>Appreciate stories, songs, poems and rhymes in the language.</p>	<p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Engage in conversations; ask and answer questions.</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</p> <p>Appreciate stories, songs, poems and rhymes in the language.</p>	<p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Engage in conversations; ask and answer questions.</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</p>
Disciplinary Concepts	Speaking, listening, reading, writing	Speaking, listening, reading, writing	Speaking, listening, reading, writing
What do children need to know to access the unit?	Numbers 1 – 5 "The Wheels on the Bus" song Colours	The seasons in English "Qu'est ce que c'est?" Colours	Familiarity with food chains Negative sentences Il y a
Golden threads (substantive concepts)	The perfect past tense The future tense Some common verbs Vocab associated with a trip to a museum and the countryside.	The names of the seasons Talking about seasonal activities Saying the date and when their birthday is.	Saying what the weather is like Naming garden creatures Talking about garden activities
Vocabulary	le bus the bus les roues (f) the wheels le moteur the engine le klaxon the horn le bébé the baby les gens (m) the people tournent turn les essuie-glaces (m) the windscreen wipers Question and Answer: Qu'est-ce que tu entends? What do you hear? J'entends... I hear... chanter to sing dormir to sleep lire to read rêver to	une semaine a week un mois a month une année a year le printemps spring l'été (m) summer l'automne (m) autumn l'hiver (m) winter Question and Answer: Qu'est-ce que c'est? What is it? C'est... manger des œufs de Pâques to eat Easter eggs caresser les agneaux to stroke the lambs voir les	Il pleut. It's raining. Il neige. It's snowing. Il y a du soleil. It's sunny. Il y a du vent. It's windy. Il fait chaud. It's hot. Il fait froid. It's cold. Question and Answer: Quel temps fait-il? What is the weather like? janvier January février February mars March avril April mai May juin June juillet July août August septembre September



Curriculum Map for MFL (French)

	<p>daydream jouer aux jeux vidéos to play video games manger des bonbons to eat sweets bavarder avec mes amis to chat with my friends écouter de la musique to listen to music Question and Answer 1: Qu'est-ce que tu aimes faire dans le bus? What do you like to do on the bus? J'aime... I like... Question and Answer 2: Qu'est-ce que tu voudrais faire pendant le voyage? What would you like to do during the journey? Je voudrais... I would like to...</p> <p>un arbre a tree un oiseau a bird une ville a town un moulin a windmill une vache a cow un feu tricolore traffic lights un camion a lorry une cabine téléphonique a phone box une boîte aux lettres a post box</p>	<p>jonquilles to see the daffodils aller à la plage to go to the beach jouer au parc to play in the park manger une glace to eat an ice cream faire des pique-niques to have picnics Question and Answer 1: Pourquoi tu aimes le printemps / l'été? Why do you like spring / summer? Parce que j'aime... Because I like... Question and Answer 2: Qu'est-ce que tu peux faire au printemps / en été? What can you do in spring / summer? Je peux... I can...</p> <p>une boule de neige a snowball un renne a reindeer un flocon de neige a snowflake un sapin de Noël a Christmas tree un cadeau a present un bonhomme de neige a snowman</p>	<p>octobre October novembre November décembre December le premier the first Question and Answer 1: Quelle est la date de ton anniversaire? When is your birthday? C'est le... It's the... Question and Answer 2: Quelle est la date d'aujourd'hui? What is the date today? On est le... It's the...</p> <p>une feuille A4 a sheet of A4 paper des feutres (m) some felt-tip pens un crayon a pencil une règle a ruler du ruban adhésif some sticky tape des ciseaux (m) some scissors</p>
Sticky knowledge	<p>Recognise and understand the difference between "mon", "ma" and "mes" in the French story text.</p> <p>Identify sentences that use different structures in French, e.g. identifying negative sentences in relation to positive sentences.</p> <p>Recognise the future tense when prompted. Form basic opinions about what they like to do in the context of school trips.</p> <p>Join in with familiar French songs, pronouncing the majority of words clearly.</p>	<p>Recognise that the pronoun "on" is often used in sentences relating to the date.</p> <p>Respond to questions using simple opinions with help.</p> <p>Understand French instructions to make a Chinese lantern with reference to English instructions and some help.</p> <p>Recognise and write some adjectives after nouns with help.</p> <p>Recognise that many adjectives go after the noun in French and therefore differ from English sentence structure.</p>	<p>Recognise that the pronoun "on" is often used in sentences relating to the date.</p> <p>Respond to questions using simple opinions with help.</p> <p>Understand French instructions to make a Chinese lantern with reference to English instructions and some help.</p> <p>Recognise and write some adjectives after nouns with help.</p> <p>Recognise that many adjectives go after the noun in French and therefore differ from English sentence structure.</p>