

Curriculum Overview
Term: Spring One 2025

English Reading		English Writing	Maths	Science	RE
<p>We are continuing to encourage regular reading both in school and at home. We teach reading fluency in school. We are also focusing on teaching children how to answer comprehension questions on the text that they have read. Please ensure any reading at home is written in your child's reading record.</p> <p>Our texts during our class reading this term are:</p> <ul style="list-style-type: none"> - The Firework Maker's Daughter by Philip Pullman - The Dark by Lemony Snicket - The Big Picture: Extreme Earth by Jon Richards 		<p>We will begin this term looking at sentence structure; identifying and writing, simple, compound and complex sentences. Through our model text 'The Shoemaker's Daughter, we will be focusing on inverted Commas and writing dialogue.</p> <p>Our second unit will be looking at adverbs, adverbials and prepositions through a model text linked with How to Train your Dragon. We will be writing our own narrative piece.</p>	<p>We follow the White Rose Maths (WRM) scheme of learning for maths. The children are taught in single age year groups for maths.</p> <p>Year 3 In Year 3 we will be looking at multiplication and division (2 digit by 1 digit numbers) and length and perimeter.</p> <p>Year 4 In Year 4 we will be looking at multiplication and division (two and three digit numbers by a one digit number) and length and perimeter.</p>	<p>This term our topic is Archaeology and we will be learning about rocks.</p> <p>We will be sorting and naming rocks, learning how fossils are formed and about the different types of soil.</p>	<p>In RE the big question is 'What is the Trinity?'</p>
PE	PSHE	Art	French	Geography	Computing
<p>Indoor PE this term is Dance.</p> <p>Outdoor PE this term is Football for Year 3. Year 4 will be going Swimming.</p>	<p>In our PSHE lessons we will be learning about 'Keeping Safe'.</p>	<p>In art we are exploring how we can create Bronze Age style cave art, learning from ancient artists and using a variety of media to create their own piece of cave art.</p>	<p>In French, we will be learning basic greetings, numbers and members of the family.</p>	<p>Our enquiry in Geography this half term is 'I wonder why some places have more Earthquakes than others?'</p>	<p>This half-term, children will learn about programming with repetition of shapes.</p>
<p>Ideas for supporting learning at home:</p> <ul style="list-style-type: none"> • Please continue to read daily with your child, both listening to them read to you as well as reading to them. • Please encourage written activities such as keeping a regular diary, writing the family shopping list or writing a postcard to family members. • Engage in the weekly home learning. This will either be a maths or literacy task as well as spelling practice. 					