

**Curriculum Overview**  
**Term: Autumn Two 2024**

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English Reading		English Writing	Maths	Science	RE
<p>We are continuing to encourage regular reading both in school and at home. We teach <b>reading fluency</b> in school. We are also focusing on teaching children how to answer <b>comprehension</b> questions on the text that they have read. Please ensure any reading at home is written in your child's reading record.</p> <p>Our texts during our class reading this term are:</p> <ul style="list-style-type: none"> <li>- The Wild Way Home by Sophie Kirtley</li> <li>- Stone Age to Iron Age by Clare Hibbert (Non-Fiction)</li> <li>- Twas Night Before Christmas by Clement C. Moore</li> </ul>		<p>We will begin this term looking at the story of Charlie and the Chocolate Factory where we will be looking at writing <b>character descriptions using expanded noun phrases</b> (year 3) and <b>adverbial phrases</b> (year 4). We will also be writing an <b>explanation</b> piece on how to make chocolate using <b>causal conjunctions, paragraphs</b> and <b>time adverbials</b>.</p>	<p>We follow the White Rose Maths (WRM) scheme of learning for maths. The children are taught in single age year groups for maths.</p> <p><b>Year 3</b> In Year 3 we will be looking at <b>addition and subtraction</b> and <b>multiplication</b> (3, 4 and 8 times tables).</p> <p><b>Year 4</b> In Year 4 we will be looking at <b>measurement</b> with a focus on <b>area</b> and <b>multiplication</b> (6, 9 and 7 times tables).</p>	<p>This term our topic is <b>Nurturing Nature</b> and we will be learning about classification keys for animals and trees.</p> <p>We will be looking at classification of animals using the Dichotomous Keys whilst gaining an understanding or vertebrate and invertebrate animals.</p>	<p>In RE the children will be learning further about Christianity and <b>Incarnation</b> with our big question '<b>What is the Trinity?</b>'.</p>
PE	PSHE	DT	Music	History	Computing
<p>Indoor PE this term is <b>Dance</b>.</p> <p>Outdoor PE this term is <b>Netball</b>.</p>	<p>In our PSHE lessons we will be learning about '<b>Me and my relationships</b>'.</p>	<p>In art we are exploring how we can create <b>structures</b>, looking at architects and structures around the world. Our final piece will be creating a <b>clay</b> model of <b>Stonehenge</b>.</p>	<p>In music we are learning to play the <b>ukulele</b>.</p>	<p>Our enquiry in History this half term is 'How do we know about people from so long ago?' when looking at <b>The Stone Age</b>.</p>	<p>This half-term, children will be using their computing skills to learn and create <b>audio production</b>.</p>
<p><b>Ideas for supporting learning at home:</b></p> <ul style="list-style-type: none"> <li>• Please continue to read daily with your child, both listening to them read to you as well as reading to them.</li> <li>• Please encourage written activities such as keeping a regular diary, writing the family shopping list or writing a postcard to family members.</li> <li>• Engage in the weekly home learning. This will either be a maths or literacy task as well as spelling practice.</li> </ul>					