

# Behaviour Blueprint

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We make a difference by showing:

**Kindness:** we are caring

**Resilience:** we keep trying

**Responsibility:** we take ownership

**Respect:** we treat others as we would want to be treated

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Our SMART routines keep us safe and calm when we:

Enter classroom



Learn



Line up



Walk



Play



Exit classroom



# Positive Rewards

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1

Praise

2

Starfish (B:50, S:100, G:150)

3

Non-uniform tokens

4

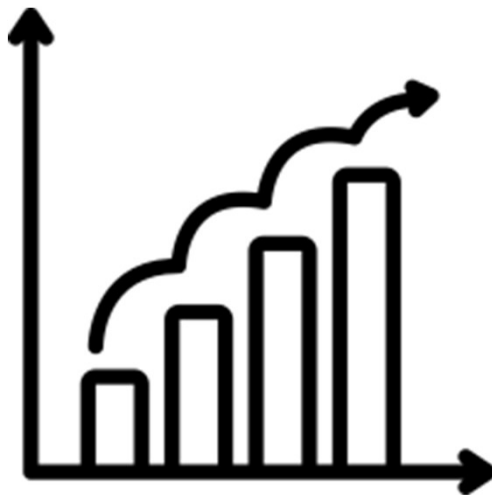
Hot chocolate Fridays  
(coming soon!)



# Behaviour Consequences

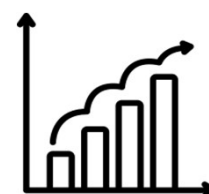
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- 1 Loss of break time
- 2 Move learning space
- 3 SLT involvement
- 4 Call parents to support



# Behaviour Recording

Level	Description	Main Actions	Recording
6 Extreme	<ul style="list-style-type: none"> <li>Ongoing refusal to SLT</li> </ul>	SLT call home SLT to contact RDE/DE/CEO	SLT record on Arbor SLT record on MyConcern
5 Extreme	<ul style="list-style-type: none"> <li>SLT refusal</li> </ul>	SLT call home Predict & prevent plan introduced	SLT record on Arbor PPP attached to Arbor
4 High	<ul style="list-style-type: none"> <li>Homophobic/ racist</li> <li>Bullying</li> <li>Physical injury</li> <li>Age restricted items</li> <li>Persistent high level behaviour</li> </ul>	SLT intervention SLT call home	SLT record on Arbor SLT record on MyConcern
3 High	<ul style="list-style-type: none"> <li>Disrupting others learning</li> <li>Deliberately hurting another child</li> <li>Threatening/aggressive behaviour</li> <li>Threatening/aggressive language (including swearing)</li> <li>Leaving a lesson/room without permission</li> <li>Damaging property</li> </ul>	SLT intervention SLT call home	SLT record on Arbor
3 Low	<ul style="list-style-type: none"> <li>Persistent breach of routines</li> </ul>	CT call home SLT aware Tracker introduced	CT record on Arbor – additional notes required
2 Low	<ul style="list-style-type: none"> <li>Ongoing breach of routines</li> </ul>	CT meets with parents	CT record on Arbor – additional notes required
1 Low	<ul style="list-style-type: none"> <li>Frequent breach of routines</li> </ul>	Conversation with child Verbal contact with parent	CT record on Arbor with no additional notes required
Pre-levels	<ul style="list-style-type: none"> <li>Breaking routines</li> </ul>	Lose breaktime/move learning space/practise/repeat activity	None



# SMART START

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- 1 Enter the classroom calmly
- 2 Hang your coat up
- 3 Get your equipment
- 4 Be ready to learn

## Consequences

Lose 5 minutes of break time.  
Practice in your own time.



# SMART LEARNING

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1

Sit in your place

2

Listen

3

Follow instructions

## Consequences

Miss 5 minutes of break time.  
Move to another learning space.



# SMART LINING UP

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1

Face the front

2

Hands by your side

3

Voices off

## Consequences

Stand with an adult.  
Practice at break time.



# SMART WALKING

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1

Walk on the left

2

Hands by your side

3

Quiet indoor voices

## Consequences

Get sent back to where you started your walk.  
Practise at break time.





# SMART PLAYING

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## On the playground

**1** Kind hands and feet

**2** Kind words

**3** Give others space

### Consequences

Stand by an adult.  
Lose 5 minutes break time.



# SMART EXIT

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1

Clean desk

2

Stand in your place

3

Voices off

## Consequences

Lose 5 minutes of break time.  
Practise in your own time.

