

**Curriculum Overview**  
**Autumn One 2025**

| English Reading  |   | English Writing  | Maths  | Science  | RE  |
|--|---|--|--|--|---|
| <p>We are continuing to encourage regular reading both in school and at home. We teach <b>reading fluency</b> in school. We are also focusing on teaching children how to answer <b>comprehension</b> questions on the text that they have read. Please ensure any reading at home is written in your child's reading record.</p> <p>In phonics we follow 'Sounds Write'. This is taught daily,</p>  |   | <p><b>Year 1</b><br/>In Year 1 we are going to be recapping key writing skills from Reception. Among others our sentence writing will be based on the texts <b>Handa's Surprise</b> (Eileen Browne) and <b>Recount Clean Up!</b> (Nathan Byron).</p> <p><b>Year 2</b><br/>In Year 2 we are going to be recapping key skills from Year 1 and exploring <b>The Magic Yet</b> (Angela DiTerlizzi). We will also look at how we can use vocabulary to <b>write instructions</b>.</p> | <p>We follow the White Rose Maths scheme of learning for maths. The children are taught in single age year groups for maths.</p> <p><b>Year 1</b><br/>In Year 1 we will be looking at <b>place value</b> (within 10) and <b>addition and subtraction</b> (within 10)</p> <p><b>Year 2</b><br/>In Year 2 we will be looking at <b>Place Value</b> and <b>Addition and Subtraction</b></p> | <p>This term we will be learning about <b>materials</b> and their properties.</p> <p>We will be looking at how we can perform simple tests, gathering and recording data and using observational skills to suggest answers to questions.</p> | <p>In RE we will be studying Christianity and Islam and exploring the Learning Question 'Who is the Creator?'</p> |
| PE   | PSHE  | Art  | Music  | Geography  | Computing   |
| <p>We will be developing out ball skills and fundamental movement.</p>   | <p>In our PSHE lessons we will be learning about 'Me and My Relationships'.</p> | <p>In art we are exploring how we can create portraits and learning about pencil drawing inspired by Nature.</p>   | <p>In music we are exploring singing and how we use our voices expressively and creatively.</p>  | <p>Our enquiry in Geography this half term is '<b>Where I live</b>'. We will learn about the United Kingdom</p>  | <p>This half-term, children will learn about the importance of <b>staying safe online</b>.</p>                    |
| <p><b>Ideas for supporting learning at home:</b></p> <ul style="list-style-type: none"> <li>• Please continue to read daily with your child, both listening to them read to you as well as reading to them.</li> <li>• Please encourage written activities such as keeping a regular diary, writing the family shopping list or writing a postcard to family members.</li> <li>• Engage in the weekly home learning. This will either be a maths or literacy task as well as spelling practice.</li> </ul> |   |  |  |  |   |